

Primary 1 Numeracy Overview - Term 2

Number

- Count forwards / backwards within 10.
- Count forwards from different starting points, within 10.
- Extend range of counts to include 0
- Recognise spoken numerals within 10.
- Read numerals within 10.
- Write numerals within 10.
- Know the number "before" "after" and "between" within 10.
- Identify missing numbers in a sequence, within 10.
- Order a set of consecutive numbers within 10 (increasing and decreasing).
- Continue simple repeating patterns using concrete materials or pictures.
- Touch count sets of objects within 10, understanding that the size of the set is given by the last number in the count.
- Understand that 0 means none.
- Make a variety of sets for a given number 0- 10.
- Match numerals to sets 0-10.
- Order sets of up to 10 objects.
- Understand conservation of number within 10.
- Compare the size of two sets by matching and counting, within 10, saying which has more / less; how many more / less; identifying two sets which are the same size.

- Partition sets into sub-sets, within 10.
- Combine sets to find a total, within 10.

- Recognise 1p and £1 coins.
- Use 1p coins in shopping activities - buy 1 item at a time, no change.
- Use £1 coins in shopping activities - buy 1 item at a time, no change.

Measure

- Compare and talk about length, height, weight, capacity of 2 containers
- Talk about and sequence up to 3 familiar events.
- Understand the concept of area as the idea of covering a surface.

Shape

- Make and describe models, patterns and pictures using a variety of materials.
- Sort 2D and 3D shapes for one criterion and talk about their sorting (e.g. by number of sides).
- Continue simple patterns
- Follow instructions for movement along a line.

Data Handling

- Sort two property sets for one criterion, then re-sort the set for a second criterion.
- Use mapping diagrams to show relationships between members of two sets